

Note: All PowerPoints come with audio of any French words or phrases

W	LO	Activities	Resources	Success Criteria
3	<p>To understand what a greeting is</p> <p>To understand that different cultures use different greetings</p> <p>To know how to greet someone in French</p> <p>(40 mins)</p>	<p>Intro:</p> <p>Display world map and ask the children to think, pair, share the names and locations of as many French-speaking countries as they can</p> <p>Explain that we are going to be learning to speak some French today</p> <p>Ask the children to talk about any experiences they have of French and French speaking countries e.g. holidays, French football teams etc</p> <p>Talk about the French lessons and expectations for the lessons (if new to the language as well, point this out the children and tell them you will learn together)</p> <p>Point out that sometimes some words sound different in other languages, but it is important to respect each other and not to laugh at each other</p> <p>Discuss with the children any links they have to other languages and cultures (If there are children with EAL in the class, celebrate this and ask them to say a few words in their home language).</p> <p>Go through PowerPoint that:</p> <ul style="list-style-type: none"> explains what 'greetings' are gives some examples of actions that can be used as greetings e.g. a hug gives some examples of greetings in English gives some examples of greetings in other languages has a link to a video with some French children saying the greetings for this lesson http://www.bbc.co.uk/schools/primarylanguages/french/all_about_me/videos/ (if the link does not work, Google 'bbc primary languages French all about me video') – stop the video after 40 seconds introduces some French greetings (with audio) <p>Using the PowerPoint go over the greetings in French and ask the children to come up with actions for each of the greetings</p> <p>Ask them to repeat the greeting as they do the greeting (they might stretch to get up for this morning, yawn for good night)</p> <p>Agree actions together as a class</p> <p>Go through the greetings again and ask the children to repeat the greeting and actions in different voices e.g. a whisper, a bored voice, a tired voice, a happy voice</p> <p>Using the flashcards put all of the greetings on the board and ask the children to close their eyes; remove one of the greetings and then ask them to open their eyes and tell you which one is missing</p> <p>Teaching points:</p> <p><i>Salut</i> - can mean hi and goodbye and <i>Bonjour</i> – is used for hello and good morning</p> <p>Main:</p> <p>Give children a copy of the greetings flashcards</p> <p>Ask them to act out the greetings as a group and the teacher/TA will come and around the groups and video them</p> <p>When going around, help any children who may have forgotten the greetings</p> <p>Give the children 10 mins to prepare before beginning recording</p> <p>Extension: children to practise writing the greetings without looking at the flashcards</p> <p>Plenary:</p> <p>In pairs / small groups, ask the children to take it in turns to do a greeting action for their partners to then respond with the greeting in French</p>	<p>PowerPoint</p> <p>Flashcards (enough for one set per table) and laminate / print back –to-back</p> <p>Check video plays OK</p>	<p>MUST: know <i>some</i> of the greetings in French</p> <p>SHOULD: know <i>all</i> of the greetings in French and their English translations</p> <p>COULD: know how to write each of the French greetings</p>